



EXPOSURE

EXPOSURE WORKSHOP
(~2.5 hours) UNIV 11000

This introductory ½ day workshop includes exposure to the key concepts of:

- The Quadruple Aim
- IPEC Domains: Values and Ethics, Roles and Responsibilities, Interprofessional Communication, Teams and Teamwork
- Patient- and Family-Centered Care
- Health Literacy
- Social determinants of health and Arkansas' most prevalent health disparities
- Cultural competency
- Research
- Health economics: the role of the provider, the payers, and society
- Professional Wellness.



IMMERSION

QUADRUPLE AIM PROJECT
(~2.5 hours) UNIV 13000

Interprofessional teams (3-6 students) participate in 1 of 4 Quadruple Aim Tracks:

- Improve patient care;
- Improve population health;
- Reduce health care cost; or
- Improve provider satisfaction/professional wellness.

Broad solicitation for project ideas from: (1) UAMS educational and clinical departments; (2) Community-based organizations; and (3) Local partners with an interest in health care and the quadruple aim (insurance agencies, corporations with wellness programs, etc.).

Teams develop, and present, a structured and complete project proposal to meet quadruple aim goals and objectives.



COMPETENCE

COMPETENCE WORKSHOP
(~2.5 hours) UNIV 15000

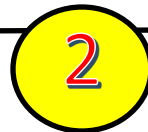
Summative workshop delivering advanced quadruple aim content relevant to learners entering practice or post-graduate training.

- Variety of topic areas offered that support interprofessional collaboration for Patient Outcomes, Systems Outcomes, Health Literacy, Patient- and Family-Centered Care, Cultural Competency, Social Determinants of Health, Population Health, and Professional Wellness.



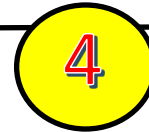
EXPOSURE BRIDGE (~2-4 hours)
UNIV 12000

Participate in (1) UAMS Common Book/movie, (2) attend a professional seminar and participate in an interprofessional discussion, (3) volunteer at the 12th Street Health and Wellness Center, North Street Clinic, or other interprofessional free or reduced cost clinic, or (4) observe an interprofessional team at work (inpatient, outpatient, regulatory, research) **AND** complete a reflection.



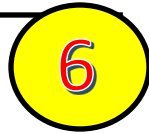
SIMULATION ACTIVITY
(~1-3 hours) UNIV 14000

Teams participate in an interprofessional simulation session.



PRACTICE ACTIVITY (~2-4 hours)
UNIV 16000

Completion of a service learning project/activity or work with an IP team –Health fair, IP clinic, IP rounds, IP research team, IP regulatory team, APE, ILE, etc. **AND** complete a reflection.



STUDENT EDUCATOR ACTIVITY
(~2-4 hours) UNIV 17000

- Co-facilitate an IPE Event—Exposure Workshop, Exposure Bridge Activity (Movie night, etc), Quadruple Aim Project, Simulation, etc.
- Serve on Student Advisory Board (12th St HWC or North Street, etc.)
- Provide a seminar on health professions as a career opportunity to students in K-12 education/Pre-Health studies.
- Provide a seminar on a practice-related topic (inservice, case conference topic presentation, education booth/fair, etc.)
- Presentation of original research (APE, ILE, poster/ platform presentation, etc.)
- Other activities by approval—submit idea to the Director of Interprofessional Curricular Affairs. **AND** complete a reflection.

